

It's Eggstraordinary

Goal: To identify positive things about our families

Materials: “It's Eggstraordinary” Worksheet (p. 58), pencils or pens

Subjects for Integration: Language Arts, Social Studies

Time: 25 minutes

Lead-In: What does the word “extraordinary” mean? We have traits about ourselves that are extraordinary, special and unique. The fact that you love cats may be an extraordinary characteristic about you. Sometimes we don't stop and think about our specialness. There are special traits or things we appreciate about our families that are extraordinary also. Let's think of some possible extraordinary family traits and put them on the board.

Now, think about your family and the fun things you do together that make your family extraordinary. Write your ideas on paper or the back of worksheet. Then, from your list, choose the most extraordinary thing. When you're ready, I'll pass out a worksheet and you can write on the egg all the things you like about your family—things that make your family extraordinary. Your family may include aunts, uncles, cousins and grandparents and other special people who take care of you. Then write some special things at the top of the egg, and at the bottom, draw the most Eggstraordinary thing.

Procedure:

1. Brainstorm positive characteristics of families.
2. Help students identify traits that make their families special.
3. Reiterate instructions for completing the egg with their favorite characteristic on the top and picture on the bottom.
4. On completion, volunteers may share their “eggstraordinary” worksheet with the class for example: “My family laughs a lot, my mom listens, my uncle takes us on vacation and the most eggstraordinary thing about us is we read a story every night.”
5. After processing, suggest that the students take their “eggs” home and share with their families.

Processing:

1. What was easy about this activity?
2. What was hard about this activity?
3. What new things could you identify about your family that maybe you hadn't thought of before?
4. Would you do this activity with your family? How would you do it?
5. What did you learn today?

We have traits that are
“eggstraordinary” and unique.

